Bugs, crawling all over

6.037 - Structure and Interpretation of Computer Programs

Mike Phillips

Massachusetts Institute of Technology

Lecture 5

Which program is better? Why?

```
(define (prime? n)
 (= n (smallest-divisor n)))
(define (smallest-divisor n)
 (find-divisor n 2))
(define (find-divisor n d)
 (cond ((> (square d) n) n)
       ((divides? d n) d)
       (else (find-divisor n (+ d 1)))))
(define (divides? a b)
  (= (remainder b a) 0))
```

Which program is better? Why?

temp2 1)))))

```
(define (prime? n)
(= n (smallest-divisor n)))
(define (smallest-divisor n)
 (find-divisor n 2))
(define (find-divisor n d)
(cond ((> (square d) n) n)
       ((divides? d n) d)
       (else (find-divisor n (+ d 1)))))
(define (divides? a b)
 (= (remainder b a) 0))
(define (prime? temp1 temp2)
     (cond ((>= temp2 temp1) #t) ((= (remainder)))
 temp1 temp2) 0) #f) (else (prime? temp1 (+
```

- Correctness
 - Does the program compute correct results?
 - Programming is about communicating the algorithm to the computer
 - Is it clear what the correct result should be?

- Correctness
 - Does the program compute correct results?
 - Programming is about communicating the algorithm to the computer
 - Is it clear what the correct result should be?
- Clarity
 - Can it be easily read and understood?
 - Programming is also about communicating the algorithm to people!
 - An unreadable program is a useless program
 - Does not benefit from abstraction

- Correctness
 - Does the program compute correct results?
 - Programming is about communicating the algorithm to the computer
 - Is it clear what the correct result should be?
- Clarity
 - Can it be easily read and understood?
 - Programming is also about communicating the algorithm to people!

Lecture 5

3/58

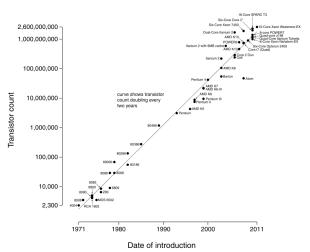
- An unreadable program is a useless program
- Does not benefit from abstraction
- Maintainability
 - Can it be easily changed?

- Correctness
 - Does the program compute correct results?
 - Programming is about communicating the algorithm to the computer
 - Is it clear what the correct result should be?
- Clarity
 - Can it be easily read and understood?
 - Programming is also about communicating the algorithm to people!
 - An unreadable program is a useless program
 - Does not benefit from abstraction
- Maintainability
 - Can it be easily changed?
- Performance
 - Algorithm choice: order of growth in time & space
 - Optimization: tweaking of constant factors

3/58

Why is optimization last?

Microprocessor Transistor Counts 1971-2011 & Moore's Law



4 / 58

Use indentation to show structure:

Don't ask the caller to supply extra arguments for iterative calls:

Use block structure to hide your helper procedures:

Choose good names for procedures and variables:

```
(define (prime? n)
 (define (find-divisor d)
  (cond ((>= d n) #t)
        ((= (remainder n d) 0) #f)
        (else (find-divisor (+ d 1)))))
 (find-divisor 2))
Find useful common patterns:
(define (prime? n)
 (define (find-divisor d)
  (cond ((>= d n) #t)
        ((divides? d n) #f)
        (else (find-divisor (+ d 1)))))
 (find-divisor 2))
(define (divides? d n)
 (= (remainder n d) 0))
```

Focus on algorithm improvements (order of growth)

Performance?

```
(cond ((>= d (sqrt n)) #t)
         ((divides? d n) #f)
         (else (find-divisor (+ d 1)))))
Is square faster than sqrt?
  (cond ((>= (square d) n) #t)
         ((divides? d n) #f)
         (else (find-divisor (+ d 1)))))
What if we inline square and divides?
  (cond ((>= (* d d) n) #t)
         ((= (remainder n d) 0) #f)
         (else (find-divisor (+ d 1)))))
```

```
(cond ((>= d (sqrt n)) #t)
         ((divides? d n) #f)
         (else (find-divisor (+ d 1)))))
Is square faster than sqrt?
  (cond ((>= (square d) n) #t)
         ((divides? d n) #f)
         (else (find-divisor (+ d 1)))))
What if we inline square and divides?
  (cond ((>= (* d d) n) #t)
         ((= (remainder n d) 0) #f)
         (else (find-divisor (+ d 1)))))
```

Micro-optimizations are generally useless

- Indent code for readability
- Find common, easily-named patterns in your code, and pull them out as procedures and data abstractions
 - Makes procedures shorter, able to fit more in your head
- Choose good, descriptive names for procedures and variables
- Clarity first, then performance
 - If performance matters, focus on the algorithm first
 - Small optimizations are just constant factors

Mike Phillips (MIT)

Dealing with bugs in your code

We all write perfect code

Dealing with bugs in your code

- We all write perfect code
- Clearly never any bugs in it

Dealing with bugs in your code

- We all write perfect code
- Clearly never any bugs in it
- But other people's code has bugs in it

Dealing with bugs in other people's code

• What do you do when you find a bug in a program?

Dealing with bugs in other people's code

- What do you do when you find a bug in a program?
- Write a bug report

Dealing with bugs in other people's code

- What do you do when you find a bug in a program?
- Write a bug report
- Anyone can do this

Dealing with bugs in other people's code

- What do you do when you find a bug in a program?
- Write a bug report
- Anyone can do this
- A lot of people do it badly

Bad bug reports

To: Alyssa P. Hacker From: Ben Bitdiddle

Your prime-finding program doesn't work.

Please advise.

- Ben

• What did you do to cause the bug?

- What did you do to cause the bug?
- Is it repeatable?

- What did you do to cause the bug?
- Is it repeatable?
- What did you expect it to do?

- What did you do to cause the bug?
- Is it repeatable?
- What did you expect it to do?
- What did it actually do?

What did you do?

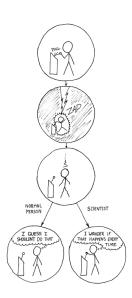
Precise instructions are important

What did you do?

- Precise instructions are important
- Simple precise instructions are even better

What did you do?

- Precise instructions are important
- Simple precise instructions are even better
- Repeatability is key



State and re-check your assumptions

- State and re-check your assumptions
- Your belief of the right answer may differ from the specification of the author's

- State and re-check your assumptions
- Your belief of the right answer may differ from the specification of the author's

```
; Dividing by zero is always an error (/50)
```

- State and re-check your assumptions
- Your belief of the right answer may differ from the specification of the author's

```
; Dividing by zero is always an error (/50) ; error
```

Lecture 5

- State and re-check your assumptions
- Your belief of the right answer may differ from the specification of the author's

```
; Dividing by zero is always an error
(/ 5 0); error
(/ 5 0.)
```

Lecture 5

- State and re-check your assumptions
- Your belief of the right answer may differ from the specification of the author's

```
; Dividing by zero is always an error
(/ 5 0); error
(/ 5 0.); +inf.0
```

Lecture 5

- State and re-check your assumptions
- Your belief of the right answer may differ from the specification of the author's

```
; Dividing by zero is always an error
(/ 5 0); error
(/ 5 0.); +inf.0
```

Sometimes the bug is in the user

20 / 58

Lecture 5

- State and re-check your assumptions
- Your belief of the right answer may differ from the specification of the author's

```
; Dividing by zero is always an error
(/ 5 0); error
(/ 5 0.); +inf.0
```

- Sometimes the bug is in the user
- Read the documentation

- State and re-check your assumptions
- Your belief of the right answer may differ from the specification of the author's

```
; Dividing by zero is always an error
(/ 5 0); error
(/ 5 0.); +inf.0
```

- Sometimes the bug is in the user
- Read the documentation
- Leave open the possibility of PEBKAC

What happened?

What happened?

"It didn't work"



Mike Phillips (MIT)

Bugs, crawling all over

Lecture 5

"Nothing happens"

- "Nothing happens"
- ...or is it just very slow?

- "Nothing happens"
- ...or is it just very slow?
- ...does it pinwheel?

- "Nothing happens"
- ...or is it just very slow?
- ...does it pinwheel?
- ...does it consume all of your CPU?

- "Nothing happens"
- ...or is it just very slow?
- ...does it pinwheel?
- ...does it consume all of your CPU?
- ...does it consume all of your memory?

- "Nothing happens"
- ...or is it just very slow?
- ...does it pinwheel?
- ...does it consume all of your CPU?
- ...does it consume all of your memory?
- "The answer is not what I expect"

Lecture 5

- "Nothing happens"
- ...or is it just very slow?
- ...does it pinwheel?
- ...does it consume all of your CPU?
- ...does it consume all of your memory?
- "The answer is not what I expect"
- ... what is the significant way in which it differs from your expectations?

- "Nothing happens"
- ...or is it just very slow?
- ...does it pinwheel?
- ...does it consume all of your CPU?
- ...does it consume all of your memory?
- "The answer is not what I expect"
- ... what is the significant way in which it differs from your expectations?
- "It gives an error message"

- "Nothing happens"
- ...or is it just very slow?
- ...does it pinwheel?
- ...does it consume all of your CPU?
- ...does it consume all of your memory?
- "The answer is not what I expect"
- ... what is the significant way in which it differs from your expectations?
- "It gives an error message"
- ... and what does that message say?

- "Nothing happens"
- ...or is it just very slow?
- ...does it pinwheel?
- ...does it consume all of your CPU?
- ...does it consume all of your memory?
- "The answer is not what I expect"
- ... what is the significant way in which it differs from your expectations?
- "It gives an error message"
- ... and what does that message say?
- ...and is there anything in the error log?

Lecture 5

```
To: Alyssa P. Hacker
From: Ben Bitdiddle
primes-in-range appears to never halt. I ran:
  (primes-in-range 0 10)
...and it just kept going, never outputting anything;
I'd expect it to return (1 2 3 5 7). I waited for 10
minutes, but it appeared to just make my laptop hot.
```

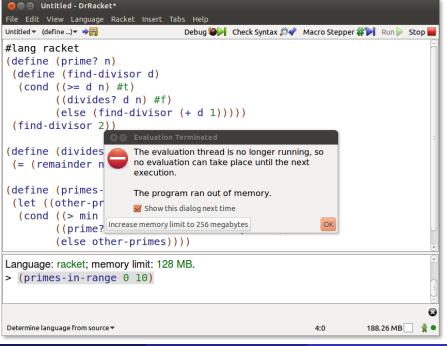
- Ben

Check expectations

• As the author, do we agree that (primes-in-range 0 10) should halt?

Replicate the error

• Can we replicate the error?



• Can we replicate the error?

- Can we replicate the error?
- We get a different outcome!

- Can we replicate the error?
- We get a different outcome!
- Either this is a <u>different</u> cause, or the <u>same</u> cause with a different symptom

- Can we replicate the error?
- We get a different outcome!
- Either this is a <u>different</u> cause, or the <u>same</u> cause with a different symptom
- Always re-check you actually fixed the relevant bug at the end

28 / 58

Is this the simplest error case?

```
;; Out of memory; test from user
(primes-in-range 0 10)
```

Is this the simplest error case?

```
;; Out of memory; test from user
(primes-in-range 0 10)

;; Ditto; so 0 not at fault
(primes-in-range 9 10)
```

Is this the simplest error case?

```
;; Out of memory; test from user
(primes-in-range 0 10)

;; Ditto; so 0 not at fault
(primes-in-range 9 10)

;; Simpler upper bound
(primes-in-range 0 1)
```

Use abstraction barriers to your advantage

- There appears to be nothing special about 0 or 10
- All calls to primes-in-range run out of memory

Use abstraction barriers to your advantage

- There appears to be nothing special about 0 or 10
- All calls to primes-in-range run out of memory
- Divide and conquer verify that lower abstractions work
- Abstractions (procedural and structural) are good points to check

Check the lower abstractions

Check the lower abstractions

Check the lower abstractions

Assumptions

• Only works on $n \ge 2$

Assumptions

- Only works on $n \ge 2$
- Everything has hidden assumptions

Assumptions

- Only works on $n \ge 2$
- Everything has hidden assumptions
- Document them!

Documenting code

- Documentation improves readability, allows for maintenance, and supports reuse.
- Describe input and output
- Any assumptions about inputs or internal state
- Interesting decisions or algorithms

Documenting code

```
(define (prime? n)
; Tests if n is prime (divisible only by 1 and
; itself)
: n must be \geq = 2
; Test each divisor from 2 to sqrt(n),
; since if a divisor > sqrt(n) exists,
; there must be another divisor < sqrt(n)
 (define (find-divisor d)
 (cond ((>= d (sqrt n)) #t)
        ((divides? d n) #f)
        (else (find-divisor (+ d 1)))))
 (find-divisor 2))
(define (divides? d n)
; Tests if d is a factor of n (i.e. n/d is an integer)
: d cannot be 0
 (= (remainder n d) 0))
```

Not all comments are good

Horrid comment:

```
(define k 2) ;; set k to 2
```

Not all comments are good

Horrid comment:

```
(define k 2); set k to 2
```

Better comment:

```
(define k 2) ;; 2 is the smallest prime
```

Not all comments are good

Horrid comment:

```
(define k 2) ;; set k to 2
```

Better comment:

```
(define k 2) ;; 2 is the smallest prime
```

Better yet, obviate the need for the comment:

```
(define smallest-prime 2)
```

The how and why of comments

- Comments should explain "how" or "why"
- "What" is almost never useful.

Use assertions to check assumptions and provide good errors:

```
(define (prime? n)
; Tests if n is prime (divisible only by 1 and
; itself)
; n must be >= 2

(find-divisor 2))
```

Use assertions to check assumptions and provide good errors:

```
(define (prime? n)
; Tests if n is prime (divisible only by 1 and
; itself)
(if (< n 2)
        (error "prime? requires n >= 2")
        (find-divisor 2)))
```

Or, better, cover all of your bases:

```
(define (prime? n)
; Tests if n is prime (divisible only by 1 and
; itself)
; n must be >= 2

(find-divisor 2))
```

Or, better, cover all of your bases:

```
(define (prime? n)
; Tests if n is prime (divisible only by 1 and
; itself)
(if (< n 2)
    #f
    (find-divisor 2)))</pre>
```

All of your bases?

```
(prime? "5")
```

40 / 58

All of your bases?

```
(prime? "5")
(if (<= "5" 1) #f (find-divisor 2))</pre>
```

All of your bases?

```
(prime? "5")
(if (<= "5" 1) #f (find-divisor 2))
(<= "5" 1)
```

All of your bases?

```
(prime? "5")
(if (<= "5" 1) #f (find-divisor 2))
(<= "5" 1)
<=: expected argument of type <real number>;
    given "5"
```

Make no assumptions?

All of your bases?

```
(prime? "5")
(if (<= "5" 1) #f (find-divisor 2))
(<= "5" 1)
<=: expected argument of type <real number>;
    given "5"
```

Include input/output types in a comment

```
(primes-in-range 0 10) ; (expect 2 3 5 7)
```

```
(primes-in-range 0 10) ; (expect 2 3 5 7) (2 3 4 5 7 9)
```

```
(primes-in-range 0 10) ; (expect 2 3 5 7)
(2 3 4 5 7 9)
(prime? 9)
```

```
(primes-in-range 0 10) ; (expect 2 3 5 7)
(2 3 4 5 7 9)
(prime? 9) ; => #t
```

• Assume you get a good bug report

- Assume you get a good bug report
- With simple, precise instructions that allow you to repeat it

- Assume you get a good bug report
- With simple, precise instructions that allow you to repeat it
- Would be good if we never had this bug again. . .

- Assume you get a good bug report
- With simple, precise instructions that allow you to repeat it
- Would be good if we never had this bug again...
- Hey, computers are good at executing simple, precise instructions

- Assume you get a good bug report
- With simple, precise instructions that allow you to repeat it
- Would be good if we never had this bug again...
- Hey, computers are good at executing simple, precise instructions
- Write a test case for the bug

42 / 58

When to write tests

• When should you write tests?

When to write tests

- When should you write tests?
- ALL OF THE TIME.

Mike Phillips (MIT) Bugs, crawling all over Lecture 5 43 / 58

When to write tests

- When should you write tests?
- ALL OF THE TIME.

Mostly after a bug is found

• When should you write tests?

ALL OF THE TIME.

- Mostly after a bug is found
- You can also write tests before a feature is added "test-first methodology"

When should you write tests?

ALL OF THE TIME.

- Mostly after a bug is found
- You can also write tests before a feature is added "test-first methodology"
- But at least a tests-sometime methodology is key

When should you write tests?

ALL OF THE TIME.

- Mostly after a bug is found
- You can also write tests before a feature is added "test-first methodology"
- But at least a <u>tests-sometime</u> methodology is key
- Test each moving part before you use it elsewhere

Lecture 5

43 / 58

• How do you choose what to test?

- How do you choose what to test?
- Start with simple cases

- How do you choose what to test?
- Start with simple cases
- Test the boundaries of your data and recursive cases

- How do you choose what to test?
- Start with simple cases
- Test the boundaries of your data and recursive cases
- Check a variety of kinds of input (empty list, single element, many)

```
(prime? 0) ;; Test the lower limits
(prime? 1)
(prime? 2)
(prime? 3)
```

```
(prime? 0) ;; Test the lower limits
(prime? 1)
(prime? 2)
(prime? 3)
(prime? 7) ;; Simple should-be-true test
```

```
(prime? 0) ;; Test the lower limits
(prime? 1)
(prime? 2)
(prime? 3)
(prime? 7) ;; Simple should-be-true test
(prime? 10) ;; Simple should-be-false test
```

```
(prime? 0) ;; Test the lower limits
(prime? 1)
(prime? 2)
(prime? 3)
(prime? 7) ;; Simple should-be-true test
(prime? 10) ;; Simple should-be-false test
(prime? 9) ;; Square numbers should be false
```

```
(define (prime? n)
; Tests if n is prime (divisible only by 1 and
; itself)
; Test each divisor from 2 to sqrt(n),
  since if a divisor > sqrt(n) exists,
; there must be another divisor < sqrt(n)
 (define (find-divisor d)
  (cond ((>= d (sqrt n)) #t)
        ((divides? d n) #f)
        (else (find-divisor (+ d 1)))))
 (if (< n 2)
    #f
     (find-divisor 2)))
```

```
(define (prime? n)
; Tests if n is prime (divisible only by 1 and
; itself)
; Test each divisor from 2 to sqrt(n),
  since if a divisor > sqrt(n) exists,
; there must be another divisor < sqrt(n)
 (define (find-divisor d)
  (cond ((> d (sqrt n)) #t)
        ((divides? d n) #f)
        (else (find-divisor (+ d 1)))))
 (if (< n 2)
    #f
     (find-divisor 2)))
```

"Did I actually fix the bug?"

- "Did I actually fix the bug?"
- Having tests means not needing to know all of the code

- "Did I actually fix the bug?"
- Having tests means not needing to know all of the code
- Small changes can have far-reaching impacts

- "Did I actually fix the bug?"
- Having tests means not needing to know all of the code
- Small changes can have far-reaching impacts
- You can keep maybe about 50k LOC in your head at once

- "Did I actually fix the bug?"
- Having tests means not needing to know all of the code
- Small changes can have far-reaching impacts
- You can keep maybe about 50k LOC in your head at once
- Tests keep the proper functionality on disk, not in your head

Tests written now are like debugging in the past

- Tests written now are like debugging in the past
- Run your test against old versions of your code

- Tests written now are like debugging in the past
- Run your test against old versions of your code
- If it ever worked, you'll find what change broke it

- Tests written now are like debugging in the past
- Run your test against old versions of your code
- If it ever worked, you'll find what change broke it
- Bisection in time is awesome

"When did I break this functionality?"

- Tests written now are like debugging in the past
- Run your test against old versions of your code
- If it ever worked, you'll find what change broke it
- Bisection in time is awesome
- (but only as awesome as your ability to use your version control)

• Store your code in "version control"

- Store your code in "version control"
- Git, Subversion, Mercurial, Bazaar, DARCS, CVS, RCS, SCCS,...

- Store your code in "version control"
- Git, Subversion, Mercurial, Bazaar, DARCS, CVS, RCS, SCCS,...

- Store your code in "version control"
- Git, Subversion, Mercurial, Bazaar, DARCS, CVS, RCS, SCCS,...
- Version control lets you group a set of changes into a chunk

- Store your code in "version control"
- Git, Subversion, Mercurial, Bazaar, DARCS, CVS, RCS, SCCS,...
- Version control lets you group a set of changes into a chunk
- And then write a message about the how and why of the change

- Store your code in "version control"
- Git, Subversion, Mercurial, Bazaar, DARCS, CVS, RCS, SCCS,...
- Version control lets you group a set of changes into a chunk
- And then write a message about the how and why of the change

49 / 58

- Store your code in "version control"
- Git, Subversion, Mercurial, Bazaar, DARCS, CVS, RCS, SCCS,...
- Version control lets you group a set of changes into a chunk
- And then write a message about the how and why of the change
- Commit messages are like comments the intended audience is you in the future

How to write tests

- Languages have test frameworks
- JUnit (Java), PyUnit (Python), Test::Unit (Ruby), Test::More (Perl)

How to write tests

- Languages have test frameworks
- JUnit (Java), PyUnit (Python), Test::Unit (Ruby), Test::More (Perl)
- Racket has RackUnit

(require rackunit)

```
(require rackunit)
(check-false (prime? 0) "0 is composite")
(check-false (prime? 1) "1 is composite")
(check-true (prime? 2) "2 is the smallest prime")
(check-true (prime? 3) "3 is also prime")
```

```
(require rackunit)

(check-false (prime? 0) "0 is composite")
(check-false (prime? 1) "1 is composite")
(check-true (prime? 2) "2 is the smallest prime")
(check-true (prime? 3) "3 is also prime")
(check-true (prime? 7) "Larger prime")
```

```
(require rackunit)
(check-false (prime? 0) "0 is composite")
(check-false (prime? 1) "1 is composite")
(check-true (prime? 2) "2 is the smallest prime")
(check-true (prime? 3) "3 is also prime")
(check-true (prime? 7) "Larger prime")
(check-false (prime? 10) "Divisible by 2 is composite")
```

```
(require rackunit)

(check-false (prime? 0) "0 is composite")
(check-false (prime? 1) "1 is composite")
(check-true (prime? 2) "2 is the smallest prime")
(check-true (prime? 3) "3 is also prime")
(check-true (prime? 7) "Larger prime")
(check-false (prime? 10) "Divisible by 2 is composite")
(check-false (prime? 9) "Square means composite")
```

Debugging 101

Debugging 101

Mike Phillips (MIT)

 Learn the name of one function, and you can debug in a new language

- Learn the name of one function, and you can debug in a new language
- Faster to implement than learning a new debugger

- Learn the name of one function, and you can debug in a new language
- Faster to implement than learning a new debugger
- Provides written log of code decisions

- Learn the name of one function, and you can debug in a new language
- Faster to implement than learning a new debugger
- Provides written log of code decisions
- Find out which branch the code took?

53 / 58

- Learn the name of one function, and you can debug in a new language
- Faster to implement than learning a new debugger
- Provides written log of code decisions
- Find out which branch the code took?
 (display "No fallback value found!")

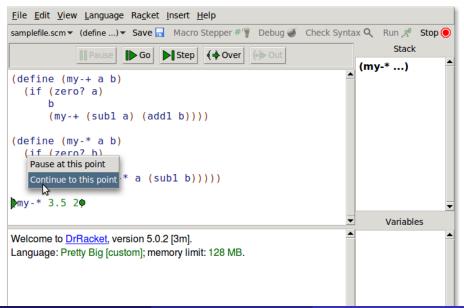
- Learn the name of one function, and you can debug in a new language
- Faster to implement than learning a new debugger
- Provides written log of code decisions
- Find out which branch the code took? (display "No fallback value found!")
- Find out the return value of a function?

- Learn the name of one function, and you can debug in a new language
- Faster to implement than learning a new debugger
- Provides written log of code decisions
- Find out which branch the code took? (display "No fallback value found!")
- Find out the return value of a function? (display retval)

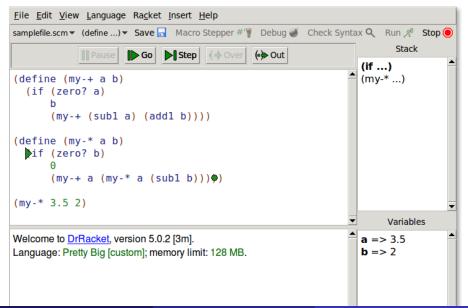
- Learn the name of one function, and you can debug in a new language
- Faster to implement than learning a new debugger
- Provides written log of code decisions
- Find out which branch the code took? (display "No fallback value found!")
- Find out the return value of a function? (display retval)
- Find if a function is called?

- Learn the name of one function, and you can debug in a new language
- Faster to implement than learning a new debugger
- Provides written log of code decisions
- Find out which branch the code took?
 (display "No fallback value found!")
- Find out the return value of a function? (display retval)
- Find if a function is called? (display "IaIaCthuluFtagn() called!")

Interactive debuggers



Interactive debuggers



Go - Continue until you hit a breakpoint

Go - Continue until you hit a breakpoint

Breakpoint - Function or line to stop at

Go - Continue until you hit a breakpoint

Breakpoint - Function or line to stop at

Watch – Value or expression to continuously display

Go - Continue until you hit a breakpoint

Breakpoint – Function or line to stop at

Watch – Value or expression to continuously display

Step - Proceed to next expression

- Go Continue until you hit a breakpoint
- Breakpoint Function or line to stop at
 - Watch Value or expression to continuously display
 - Step Proceed to next expression
 - Step over Run until we have the value of the current expression, or hit a breakpoint

- Go Continue until you hit a breakpoint
- Breakpoint Function or line to stop at
 - Watch Value or expression to continuously display
 - Step Proceed to next expression
 - Step over Run until we have the value of the current expression, or hit a breakpoint
 - Out Run until we have the value of the surrounding expression, or hit a breakpoint

- Go Continue until you hit a breakpoint
- Breakpoint Function or line to stop at
 - Watch Value or expression to continuously display
 - Step Proceed to next expression
 - Step over Run until we have the value of the current expression, or hit a breakpoint
 - Out Run until we have the value of the surrounding expression, or hit a breakpoint
 - Call stack Nested list of function calls that we are in; also, "backtrace."

Some bugs go away when you examine them

- Some bugs go away when you examine them
- Debugging statements can have side effects

- Some bugs go away when you examine them
- Debugging statements can have side effects

```
(define foo 0)
(define (new-foo) (set! foo (add1 foo)) foo)
(define sum 0)
(display
 (let loop ()
   (if (< foo 10)
       (begin
         (set! sum (+ sum (new-foo)))
         (loop))
       sum)))
```

- Some bugs go away when you examine them
- Debugging statements can have side effects

```
(define foo 0)
(define (new-foo) (set! foo (add1 foo)) foo)
(define sum 0)
(display
 (let loop ()
   (if (< foo 10)
       (begin
         (display (new-foo)) (newline)
         (set! sum (+ sum (new-foo)))
         (loop))
       sum)))
```

 Some error messages tell you immediately what you should be looking for

- Some error messages tell you immediately what you should be looking for
- application: not a procedure; expected a procedure that can be applied to arguments, given: 6; arguments were: 7 8

- Some error messages tell you immediately what you should be looking for
- application: not a procedure; expected a procedure that can be applied to arguments, given: 6; arguments were: 7 8
- cdr: expects argument of type <pair>; given ()

- Some error messages tell you immediately what you should be looking for
- application: not a procedure; expected a procedure that can be applied to arguments, given: 6; arguments were: 7 8
- cdr: expects argument of type <pair>; given ()
- cannot reference an identifier before its definition: paramter

- Some error messages tell you immediately what you should be looking for
- application: not a procedure; expected a procedure that can be applied to arguments, given: 6; arguments were: 7 8
- cdr: expects argument of type <pair>; given ()
- cannot reference an identifier before its definition: paramter
- Learn them for your given language (ConcurrentModificationException, null pointer dereference, etc)